



**“INTERCULTURA ASSESSMENT PROTOCOL”**

**(POSTDOCTORAL RESEARCH: 08/2016 - 07/2018)**

Investigator (Postdoctoral fellow): Mattia Baiutti, Ph.D.

Principal investigator: Anselmo R. Paolone, Ph.D.

**Title of Project:**

Protocol for the assessment of the intercultural competence of secondary school students returning from a year-long international mobility programme (**INTERCULTURA Assessment Protocol**).

**Purpose of study:**

This study aims to design, propose and validate guidelines, tools and an assessment rubric (Figure 1) that can be adopted in the context of secondary schools and which will enable teachers to assess the intercultural competence of 16-17 year-old students on their return from a year-long international mobility programme.

**Main theoretical Standpoints:**

- Model of Intercultural Competence designed by Darla Deardorff (2006)<sup>1</sup>.
- Assessment Indicators of Intercultural Competence specific to the context of student mobility in secondary schools (Baiutti 2017, 2018)<sup>2</sup>.
- Model of Competence Assessment designed by Mario Castoldi (2009)<sup>3</sup>.

**Research Methodology:**

To achieve the aim of the study, an empirical study is being conducted between 2016 and 2018 in Italy. This empirical research follows the principle of action research. Its data-gathering methods are: focus groups, questionnaire surveys, observations, SWOT analysis, and autoethography in the form of the researcher’s diary.

This study involves 113 secondary school teachers (from different parts of Italy, Figure 2) who had at least one student studying abroad in the 2016-2017 school year on an annual programme organised by the *Intercultura association* (a not-for-profit organisation)<sup>4</sup>. In addition, a group of 29 international experts (Table 1) has been consulted.

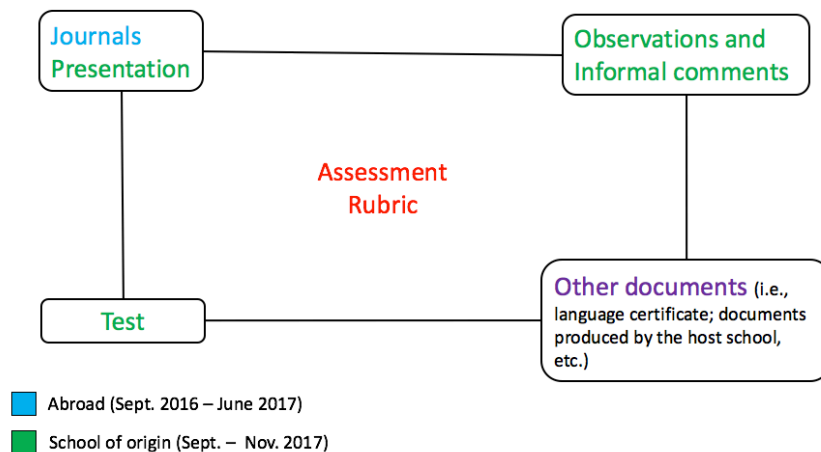


Figure 1- INTERCULTURA Assessment Protocol

<sup>1</sup> Deardorff, D. K. 2006. “Identification and Assessment of Intercultural Competence as a Student Outcome of Internationalization.” *Journal of Studies in International Education* 10 (3): 241-266.

<sup>2</sup> Baiutti, M. 2017. *Competenza interculturale e mobilità studentesca. Riflessioni pedagogiche per la valutazione*. Pisa: ETS.  
Baiutti, M. 2018. “Fostering assessment of student mobility in secondary schools: Indicators of intercultural competence.” *Intercultural Education*.

<sup>3</sup> Castoldi, M. 2009. *Valutare le competenze. Percorsi e strumenti*. Roma: Carocci.

<sup>4</sup> <https://www.intercultura.it/english-version/>



Supported by

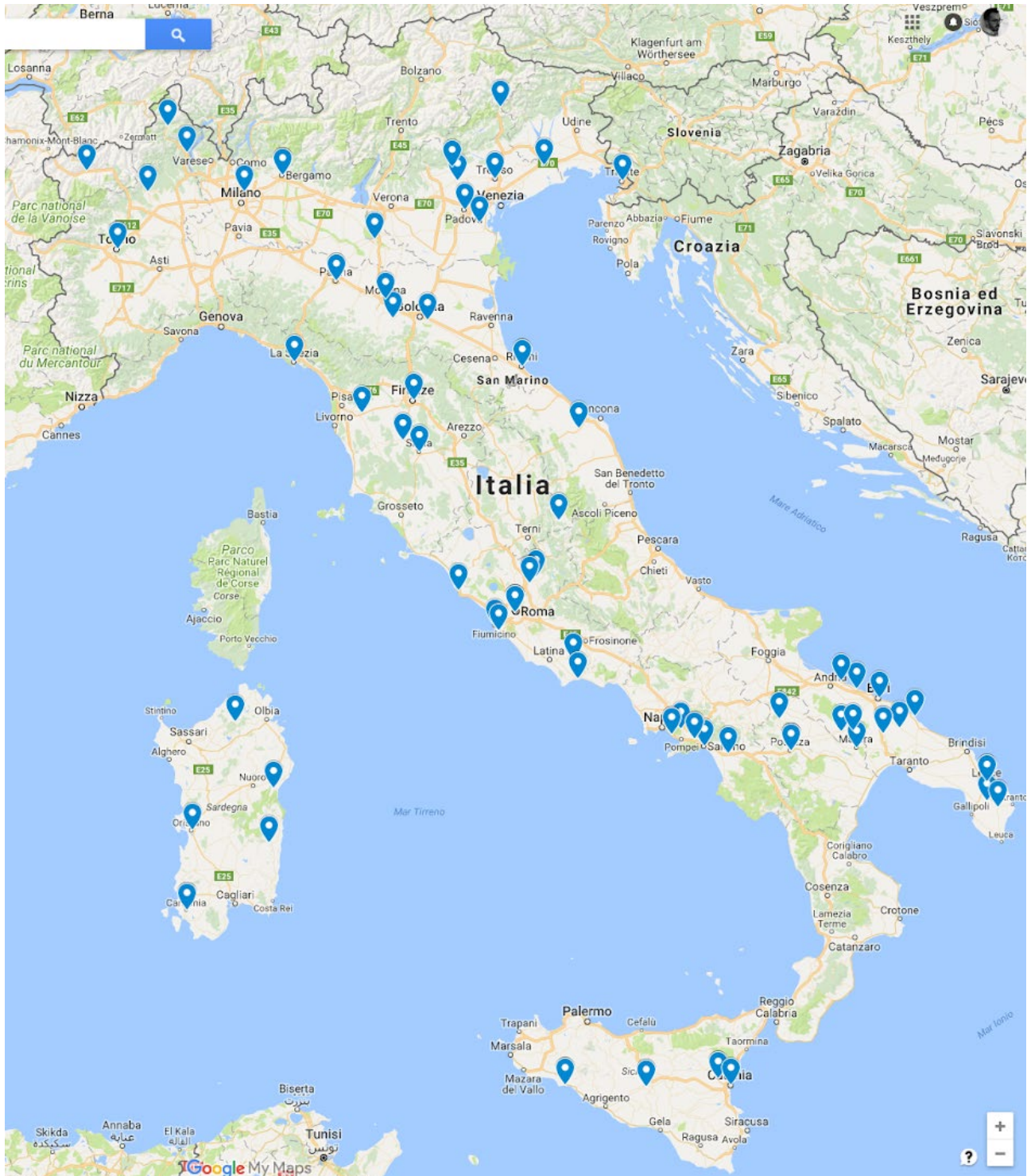


Figure 2 - Participants' (teachers) geographic provenience



INTERNATIONAL GROUP OF EXPERTS			
1.	Joana	Almeida	Newcastle University
2.	Martyn	Barrett	University of Surrey
3.	Frances	Baxter	AFS Intercultural Programs – AFS International
4.	Ana	Beaven	Università degli Studi di Bologna
6.	Veronica	Boix-Mansilla	Harvard Graduate School of Education
7.	Claudia	Borghetti	Università degli Studi di Bologna
8.	Michael	Byram	Durham University
9.	Alicia	Cabezudo	Universidad Nacional De Rosario - International Peace Bureau
10.	Mario	Castoldi	Università degli Studi di Torino
11.	Robert J.	Coelen	Stenden University of Applied Sciences
12.	Marialuisa	Damini	Università degli Studi di Padova
13.	Darla	Deardorff	Duke University
14.	Alvino	Fantini	SIT Graduate Institute
15.	Alberto	Fornasari	Università degli Studi di Bari
16.	Misa	Furuta-Fudeuchi	Durham University
17.	Sara	Ganassin	Durham University
18.	Anna	Granata	Università degli Studi di Torino
19.	Savo	Heleta	Nelson Mandela Metropolitan University
20.	Oonk	Henk	Leibniz Universität Hannover
21.	Prue	Holmes	Durham University
22.	Fiona	Hunter	Università del Sacro Cuore di Milano
23.	Marta	Milani	Università degli Studi di Verona
24.	Maria Giovanna	Onorati	Università di Scienze Gastronomiche di Pollenzo
25.	Mario	Piacentini	OECD-Pisa
26.	Agostino	Portera	Università degli Studi di Verona
27.	Sara	Romiti	INVALSI
28.	Carla	Roverselli	Università degli Studi di Roma “Tor Vergata”
28.	Gabriel	Weibl	Comenius University
29.	Dunja	Živanović	University of Belgrado – AFS Intercultural Programs

Table 1 – International Group of Experts (INTERCULTURA Assessment Protocol)